

Here Comes Wearable Technology!

QCon London, March 2013 Rain Ashford - http://rainycatz.wordpress.com



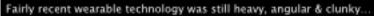


But extensions of the body, including wearable tech, have been around for much longer depending on your viewpoint..





Image: Casio CFX-400C Scientific: Caleculator Watch, 1985, by Magnas Manske





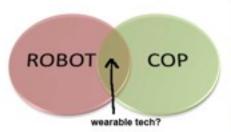






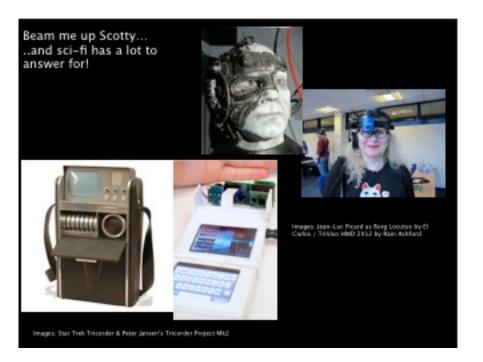
Though there's no escaping that wearable tech was indeed influenced by many flavours of cyborgs.

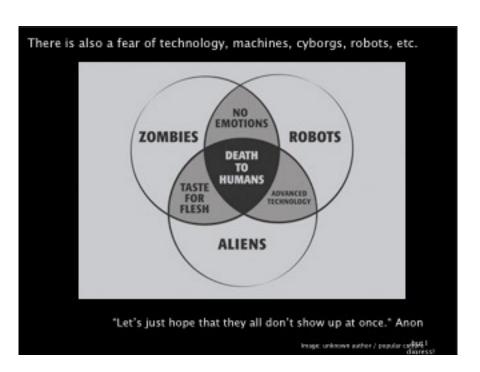










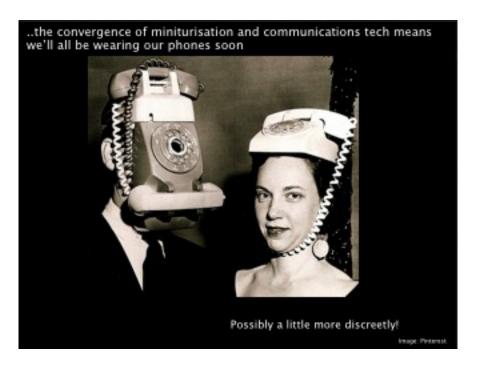


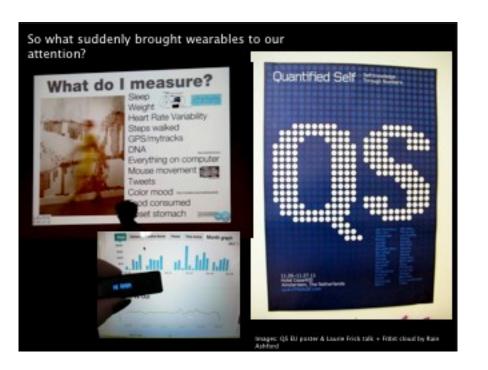


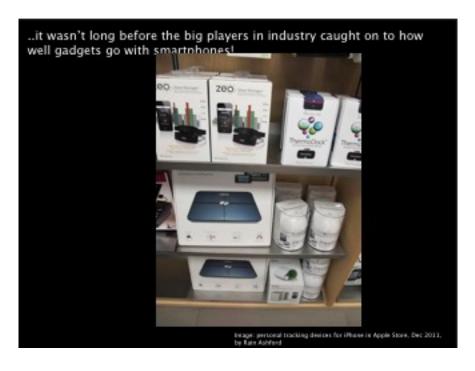


The miniaturization of technology has changed how people build & use

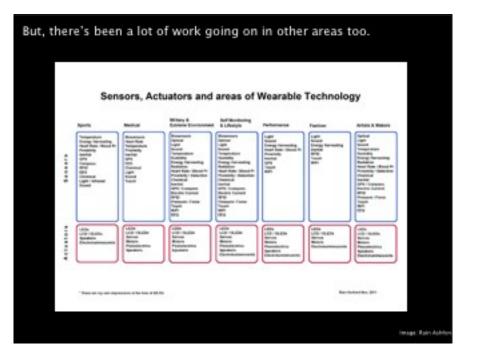
Image: Steve Mann





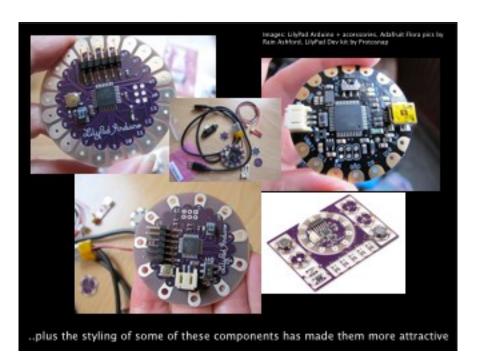






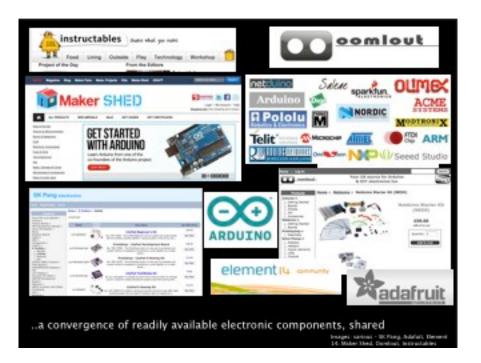


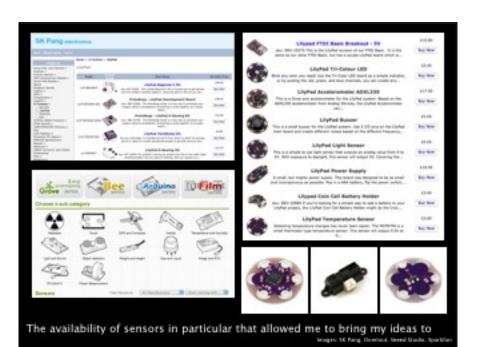
For me, the availability of sewable electronic & e-textiles has revolutionised





The growth of maker & hacker culture, and resulting communities has inspired





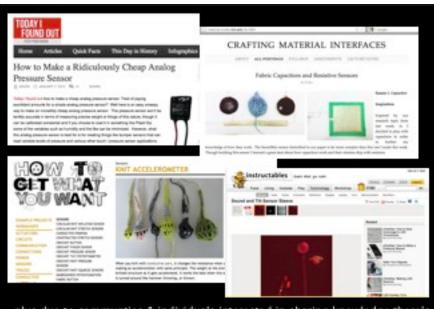








image "tirlis Mak Face" temperature i mood sensing t-shirt

I'm interested in...

♦ Social interaction – formal and informal events where one is put on the spot/ excruciating circumstances: networking, bars, clubs, meet ups, introductions, conferences, etc.

Building multi-sensor wearables which output data on the wearer's physiological signs comprised of various components such as:

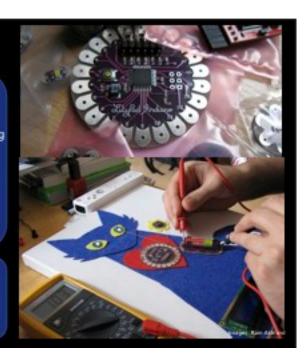
• a logging device
• sensors - tracking physiological signs: EEG, GSR, heart rate,

- Actuators
 C code / algorithms

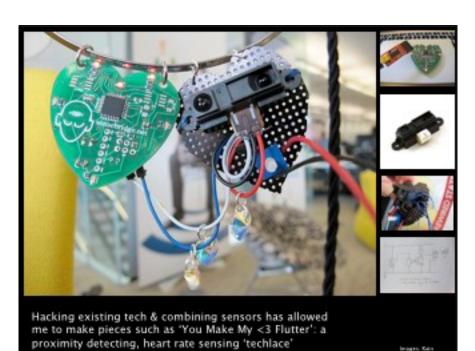
- Visually reactive
 Sonically reactive
 Might record sound / display feedback from user
- ♦ camera

LilyPad Arduino Microcontroller

- ♦ Conductive Thread
- ♦ E-Textiles
- C (ish) Programming
- ♦ Sensors
- Actuators
- Hacked Electronics
- Conductive items
- ♦ Wearables♦ Sound Artworks
- Games
- All Interactive









And for looking at social interaction -'Yr In Mah Face': temperature /mood sensing t-shirt - uses Celsius temperature data from a sensor, averages it the results via LEDs.







EEG Visualisation Wearables

Images: Bain Ashford



- A lot of focus on the technology, but not enough on what the consumer might want : design, uses, size
- What ethical considerations do we need to think about? Who owns the data, who is looking at your data, what are they doing with it problems?
- Washable circuits, sensors and microcontrollers to gain acceptability they need robustness and longivity
- Battery / power supply tech: needs to be less bulky, better longevity, lighter, comfortable
- Interoperability with so much proprietary devices being created simultaneously – how are they going to work together?
- Necessity for more standards and classifications
- Sustainability recycling, reusing, repurposing supply chain isn't yet set up for wearable tech
- Marketing focus sales, dissemination, tech know how how do we help the public understand and use?



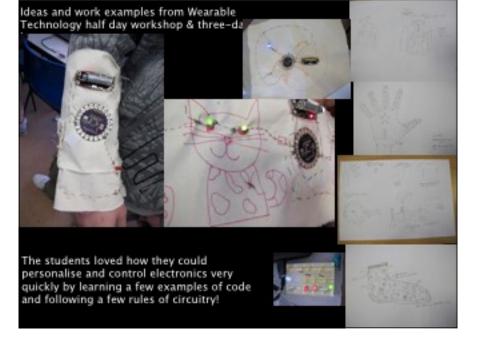
Wearable tech workshops for 8-16 year olds for Technocamps, an initiative to encourage school children in Wales to try out various forms of computer & hardware based tech from robotics, game development, animation to



A big list of stuff the students learnt about

- Intro to wearable tech
- E-textiles
- Intro to Arduino & LilyPad
- Video examples by others
- Communicating with computers via USB
- Arduino IDE
- Compiling
- Power & Ground
- Ohm's Law
- Resistors Sensors
- Actuators
- Analogue vs Digital
- PWM
- Circuits, inc Parallel & Series circuits
- Short circuits
- Switches
- Sewing with conductive thread

- Functions
- Variables
- Numbers: eg Intergers
- Delays can be so much fun!
- True / False states
 Conditional s: If / else statements
- ♦ Loops
- ◆ Formatting is important!
- · Serial monitor
- Drawing simple circuits
- · Not to be afraid
- · Learn from things not working
- ◆ Troubleshooting
- ◆ Experimenting is good
- Hacking isn't bad!
- You can personalise your work
- You can work on your own or with friends
- · Forget about stereotypes



Summary: get coding and hardware hacking

- School age students enjoy investigating electronics & code via e-textiles and wearable tech
- Wearable tech as a vehicle fascinates school children as it allows them to use their imagination and come up with fantastic ideas
- Giving students project examples that they can personalise gets them interested
- Don't talk too long show them straight away how to get a response from code and hardware
- Video examples give them ideas!
- Make workshops fun find interesting analogies to describe what they're going to do
- Don't make lessons dull and worthy!

