The Invisible Computer Lab





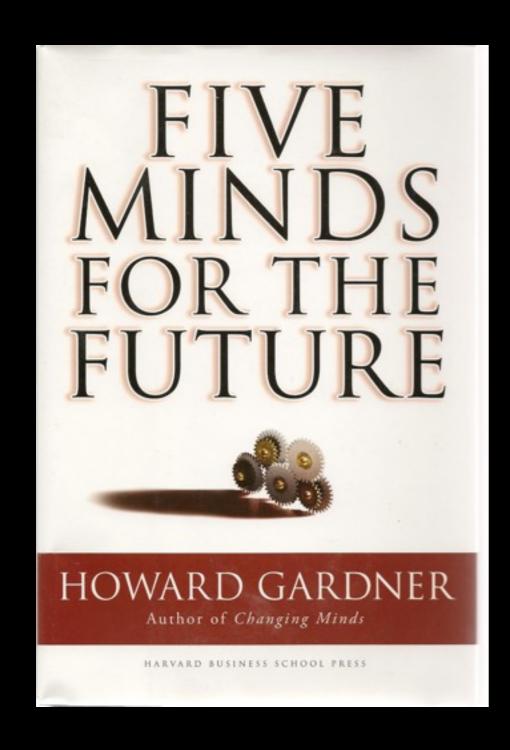
Cedars School of Excellence Founded 1999





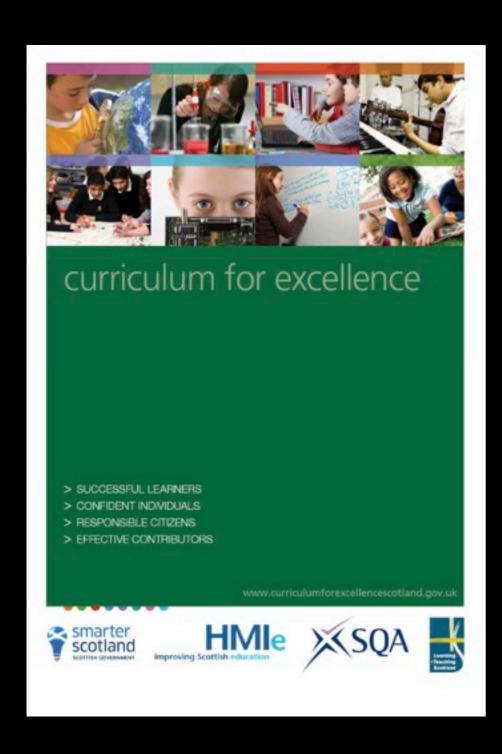
Cedars School of Excellence Founded 1999

New Approaches to Teaching



"the world of the futurewith its ubiquitous search engines, robots, and other computational devices-will demand capacities that until now have been mere options. To meet this new world on its own terms, we should begin to cultivate these capacities now."

Howard Gardner, Five Minds for the Future (Harvard Business School Press), Kindle Edition, Location 33.



"The experiences and outcomes are an essential component of Scotland's new curriculum and apply wherever learning is planned.

The title 'experiences and outcomes' recognises the importance of the quality and nature of the learning experience. An outcome represents what is to be achieved."

Cedars School of Excellence

Technology Evolution







5 1999

12 2006

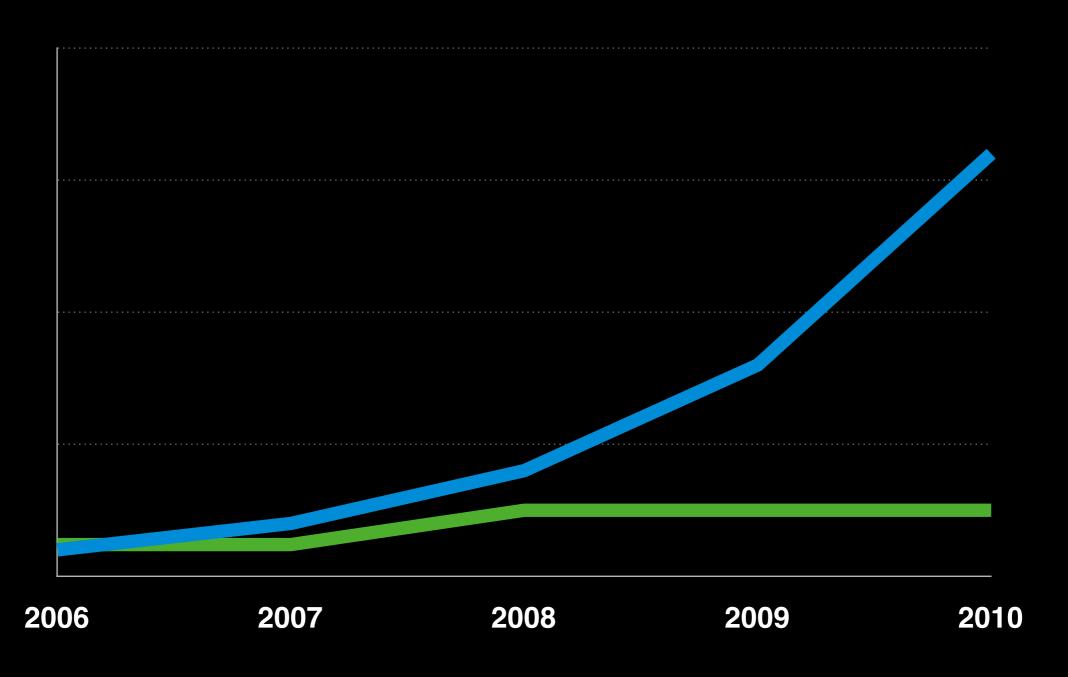
12 2008

Images: http://www.flickr.com/photos/38455623@N05/



IT Crisis

- Demand for ICT
- Supply of ICT



December 2009 Options





Student-owned devices



Student-owned devices

Wide range of device capabilities	
Uneven provision	
Constant churn of new devices	
Puts the support burden on the teacher	

We are stuck with technology when what we really want is just stuff that works.

Douglas Adams

January 27th 2010 iPad



Technical Preparation

WiFi & Internet



Enough coverage?

Enough bandwidth?

Enough data?

Photo by _sarchi - http://flic.kr/p/6Mj6Vo

Deployment Preparation

iPhone Configuration Utility



Deployment Preparation

iPhone Configuration Utility





General Profile



User-Specific Profile

Deployment Preparation iPhone Configuration Utility

WiFi Settings

Calendar Subscription

Passcode Policy



General Profile

Deployment Preparation iPhone Configuration Utility

Email configuration

Create 100s via AppleScript



User-Specific Profile

Delivery





Teaching Preparation

Teacher Preparation

May: every teacher gets an iPad



Go Explore

Every teacher gets a little budget to explore the App Store



THE RIOT ACT.

If any persons to the number of 12 or more unlawfully, riotously, and tumultuously assemble together to the disturbance of the public peace and being required by any Justice by proclamation in the King's name in the exact form of the Riot Act, I George I, Sess. 2 c. 5 s. 2, to disperse themselves and peaceably depart, shall to the number of 12 or more unlawfully, riotously and tumultuously remain or continue together for an hour after such proclamation shall be guilty of a felony.

The Form of Proclamation is as follows:-

"Our Sovereign Lord the King chargeth and commandeth all persons, being assembled, immediately to disperse themselves, and peaceably depart to their habitations, or to their lawful business, upon the pains contained in the Act made in the first year of King George the First for preventing tumults and riotous assemblies."

GOD SAVE THE KING.

Launch Day 23 August 2010

















Classroom Impact

99%

Zero-click backup and 1-click restore



Collaboration Easy mobility leads to easy collaboration



Casual Computing

Computers are the new books, paints, games, paper, pencils...



Engagement with Reading eBooks are the new books

English



Their essays in every case are longer than they are when they hand write them - sometimes a lot longer.

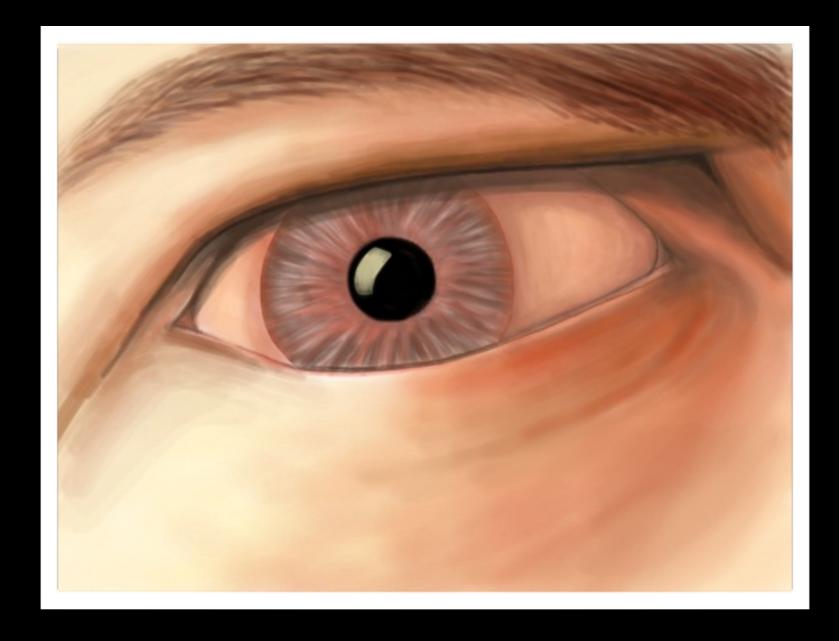
I'm actually in the position of having to tell some of them to cut their essays as they exceed the Standard Grade word limit - something I've not had to do before!

Art & Drama



The iPad has opened the door to a new media in the art world – digital finger drawing / painting. This is not a substitute for any existing media but simply a new avenue with with to explore the realms of creativity.

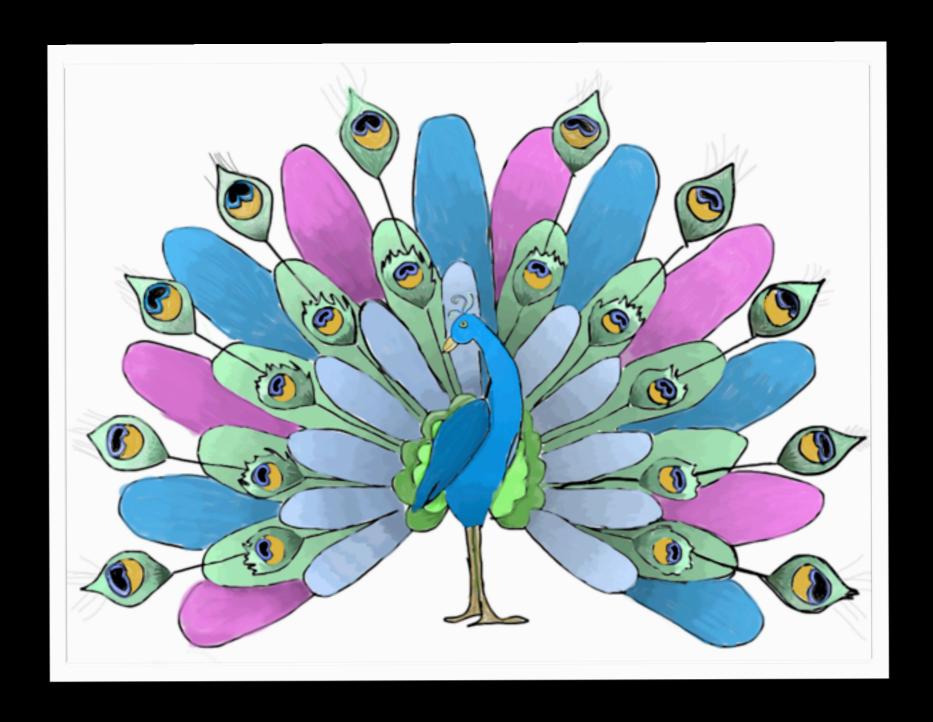
It requires the same artistic skill to master this medium as that of, for example, paint or pastel or clay.

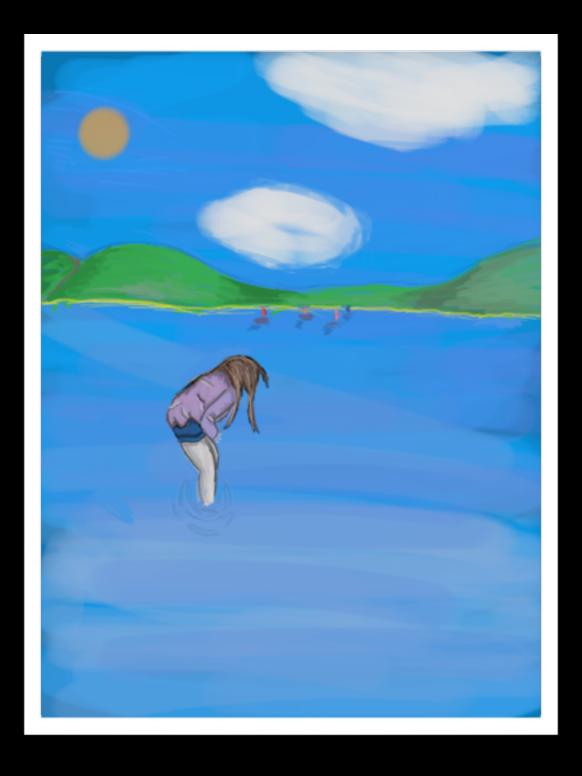






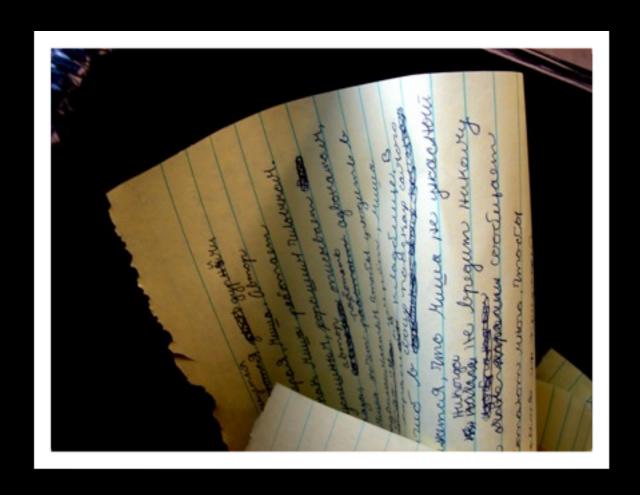






Primary 6-7: The Water Cycle

The 1990 Way



"Read this book then write an essay on how the Water Cycle affects Greenock."

Photo by quinn.anya - http://flic.kr/p/4AuyoT

The 2000 Way



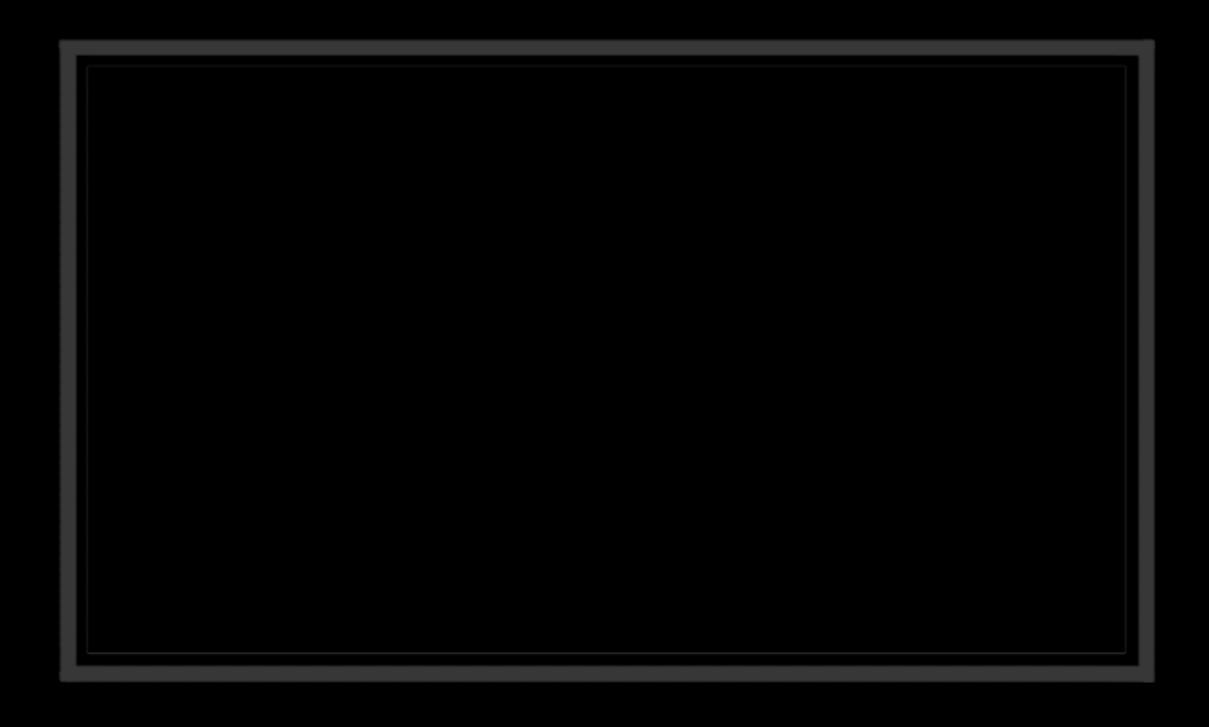
"Read this book then write an essay on how the Water Cycle affects Greenock.

Type it up then bring me the print-out."

The 2010 Way



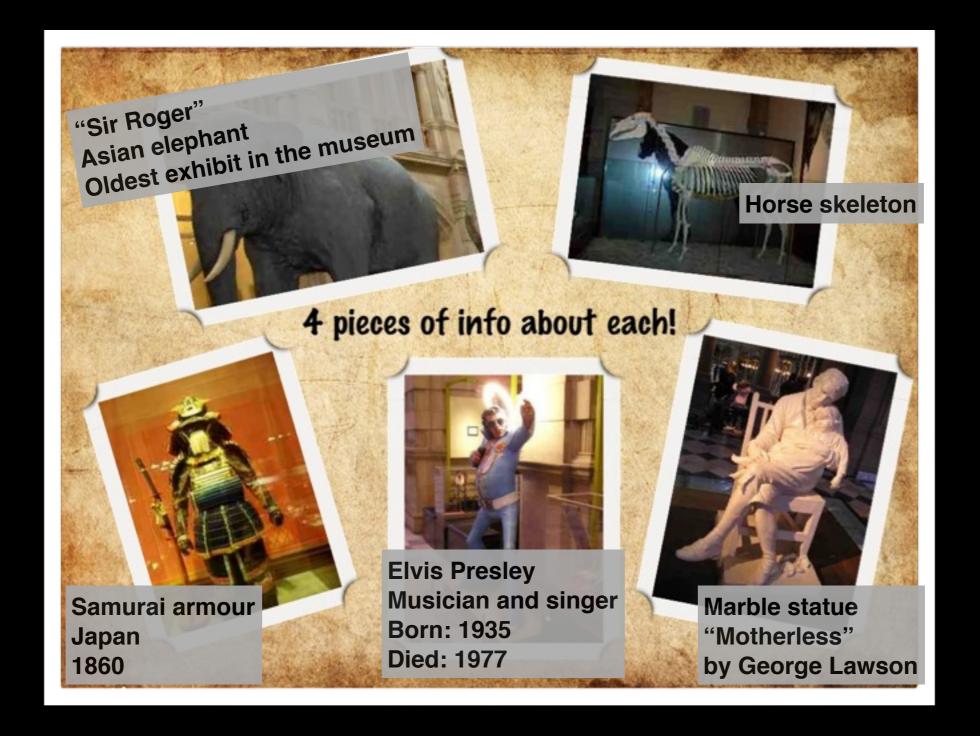
The iPad Band



Out of School







Take-home Program

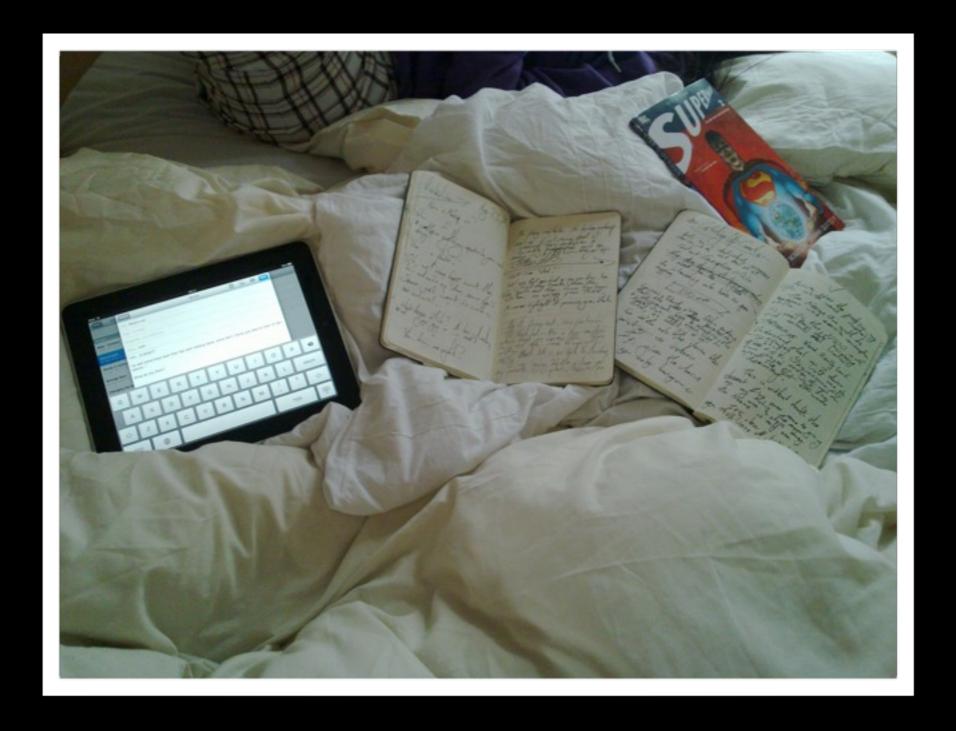


Photo by whatleydude - http://flic.kr/p/7Xzbt2

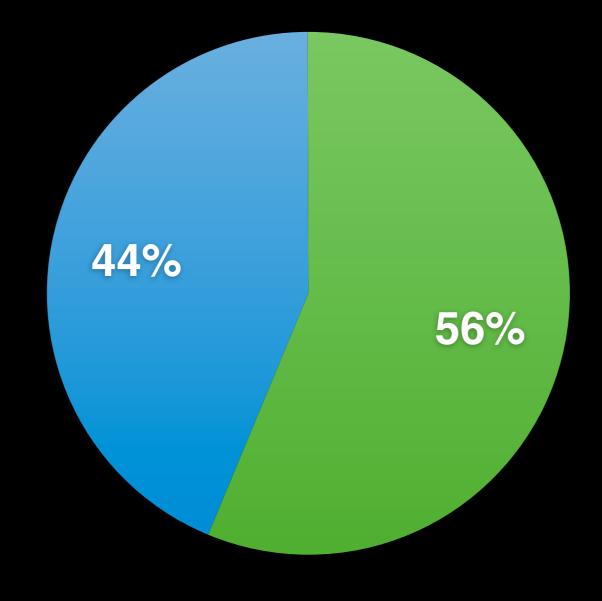
Take-home Agreement



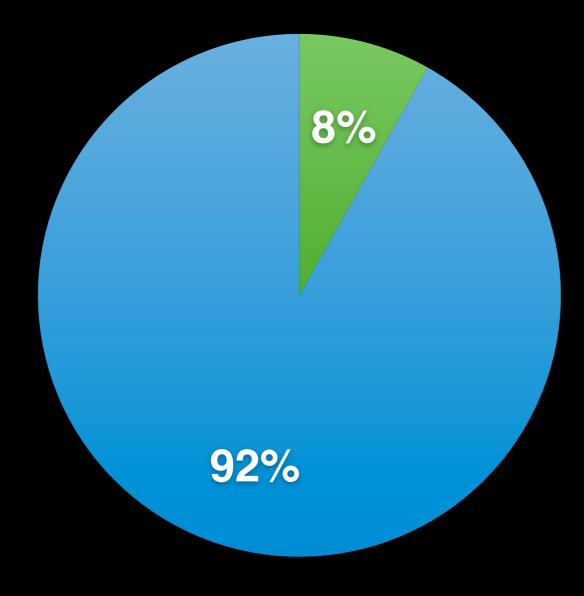
Acceptable Use Policy

Home-use agreement

Photo by PolandMFA - http://flic.kr/p/7HhNyr



Not Eligible
 Eligible



- Agreement
- No Agreement

Apps



iThoughts HD



CourseNotes



Moodboard Pro



Keynote



Math Bingo



ABC PocketPhonics



Google Earth



iBooks

What about your app?



Think about mass deployment



Think about different age ranges Support with room for creativity





Consider Freemium Pcalc and Pcalc Lite

The Future

The Future of ICT Teaching

Skills — Skills in-context

Skills of the past?



Handwriting?

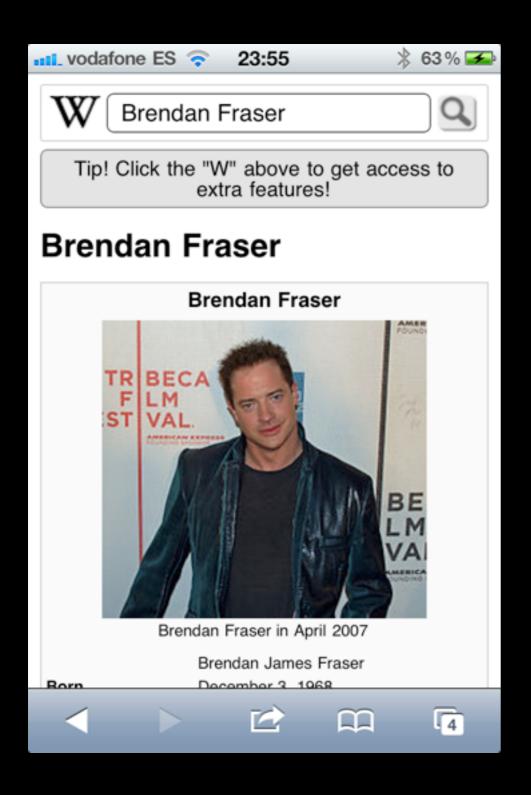
Memorising?

Calculating by hand?

Touch-typing?

Foreign languages?

Skills of the future



Collaborating and Synthesising

Integrating knowledge

Curation and filtering

Combining disciplinary learning with interdisciplinary teamwork

There is a serious problem with the way we are educating our young people about Computing.

The majority of students leave school actively disliking what they mistakenly believe to be Computing.

BCS response to Royal Society Study into Computing in Schools

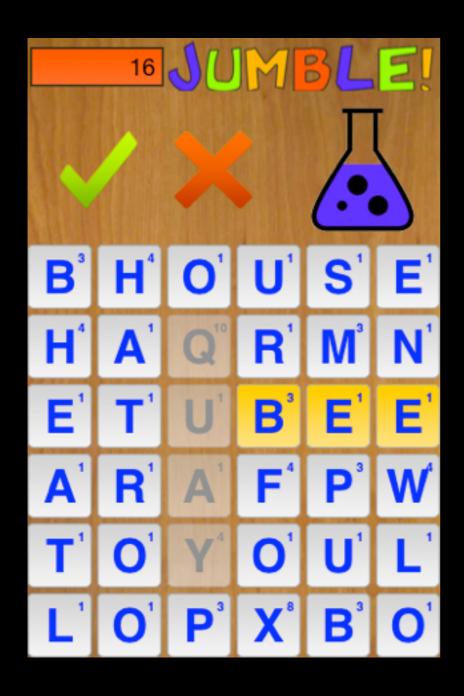
As a result applications to UK University Computer Science courses have collapsed by 60% since 2000, yet the demand for software professionals across the EU has grown by 33% in the same period

BCS response to Royal Society Study into Computing in Schools

Q: Is programming a fundamental form of literacy for the modern age?

A: Programming empowers students to create new things through the powerful medium of computation, rather than simply to consume things made by others.

BCS response to Royal Society Study into Computing in Schools





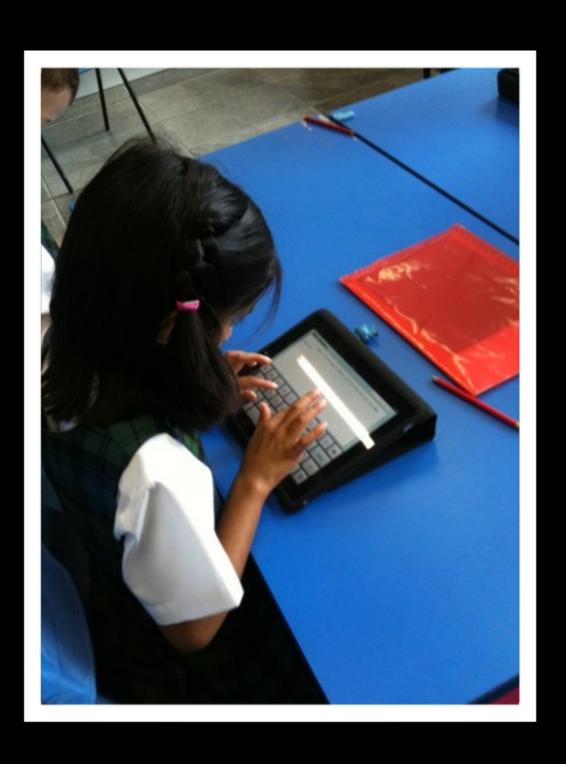
Jumbler Louis Harwood

Stanford CS193p

Developing Applications for iOS Fall 2010



The Time is Ripe

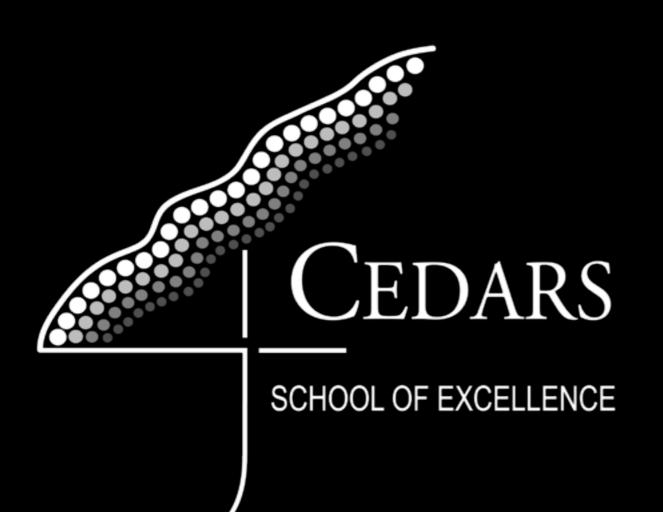


Split IT skills from CS

Push skills *much* further down the school

Introduce relevant and motiviating programming tasks

Q & A



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